

# Young Infant Lesson Plan

Developmental Domains	George	Henry	Russell	Kinsley
<b>Fostering Friendships</b>	Art/sensory projects: <ul style="list-style-type: none"> <li>Batman Symbol painting</li> <li>Paper Plate Crown</li> <li>Dragon Face Painting</li> <li>Captain America's Shield</li> </ul>	Art/sensory projects: <ul style="list-style-type: none"> <li>Batman Symbol painting</li> <li>Paper Plate Crown</li> <li>Dragon Face Painting</li> <li>Captain America's Shield</li> </ul>	Art/sensory projects: <ul style="list-style-type: none"> <li>Batman Symbol painting</li> <li>Paper Plate Crown</li> <li>Dragon Face Painting</li> <li>Captain America's Shield</li> </ul>	Art/sensory projects: <ul style="list-style-type: none"> <li>Batman Symbol painting</li> <li>Paper Plate Crown</li> <li>Dragon Face Painting</li> <li>Captain America's Shield</li> </ul>
	The arts Objective 33- exploring the arts	The arts Objective 33- exploring the arts	The arts Objective 33-exploring the arts	The arts Objective 33- exploring the arts
<b>Emerging Emotions</b>	Group time: "The Princess and the Pea" By: Dubravka Kolanovic	Group time: "The Princess and the Pea" By: Dubravka Kolanovic	Group time: "The Princess and the Pea" By: Dubravka Kolanovic	Group time: "The Princess and the Pea" By: Dubravka Kolanovic
	Literacy Objective 18.Comprehends and responds to books and other texts Interacts during read-alongs and book conversations	Literacy Objective 18.Comprehends and responds to books and other texts Interacts during read-alongs and book conversations	Literacy Objective 18.Comprehends and responds to books and other texts Interacts during read-alongs and book conversations	Literacy Objective 18.Comprehends and responds to books and other texts Interacts during read-alongs and book conversations
<b>Language Development</b>	Baby sign language: Eat, Sleep, Change, Please, Thank You	Baby Sign Language: Eat, Sleep, Change, Please, Thank You	Baby sign Language: Eat, Sleep, Change, Please, Thank You	Baby Sign Language: Eat, Sleep, Change, Please, Thank You
	Language Objective 8. Listens to and understands increasingly complex language B. Comprehends language	Language Objective 8. Listens to and understands increasingly complex language B. Comprehends language	Language Objective 8. Listens to and understands increasingly complex language B. Comprehends language	Language Objective 8. Listens to and understands increasingly complex language B. Comprehends language
<b>Sparking Curiosity</b>	Sensory: Sensory Box, Fairy Ribbon Sensory, Nursery Rhyme Basket, Sensory Bags	Sensory: Sensory Box, Fairy Ribbon Sensory, Sensory Bags, Nursery Rhyme Basket	Sensory: Sensory Box, Fairy Ribbon Sensory, Sensory Bags, Nursery Rhyme Basket	Sensory: Sensory Box, Fairy Ribbon Sensory, Sensory Bags, Nursery Rhyme Basket
	Objective 11. Demonstrates positive approaches to learning a. Attends and engages	Objective 11. Demonstrates positive approaches to learning a. Attends and engages	Objective 11. Demonstrates positive approaches to learning Attends and engages	Objective 11. Demonstrates positive approaches to learning Attends and engages
<b>Healthy Beginnings</b>	Muscle room/large motor activities: <ul style="list-style-type: none"> <li>Rolling Over</li> <li>Tummy Time</li> </ul>	Muscle room/large motor activities: <ul style="list-style-type: none"> <li>Rolling over</li> <li>Tummy Time</li> </ul>	Muscle room/large motor activities: <ul style="list-style-type: none"> <li>Practice Crawling on hands and Knees</li> <li>Staying Active for longer than 1 Hour</li> </ul>	Muscle room/large motor activities: <ul style="list-style-type: none"> <li>Rolling Over</li> <li>Tummy Time</li> </ul>
	Physical 6- demonstrates gross motor skills	Physical 6- demonstrates gross motor skills	Physical 6- demonstrates gross motor skills	Physical 6- demonstrates gross motor skills

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Developmental Domains	Linnea	Frankie		
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	Objective 11. Demonstrates positive approaches to learning b. Attends and engages	Objective 11. Demonstrates positive approaches to learning b. Attends and engages		
<b>Healthy Beginnings</b>	Muscle room/large motor activities: <ul style="list-style-type: none"> <li>• Rolling over</li> <li>• Tummy Time</li> </ul>	Muscle room/large motor activities: <ul style="list-style-type: none"> <li>• Rolling Over</li> <li>• Tummy Time</li> </ul>		
	Physical 6- Demonstrates Gross Motor Skills	Physical 6- Demonstrates Gross Motor Skills		