

Young Infant Lesson Plan

Developmental Domains	George	Henry	Russell	Kinsley
Fostering Friendships	Art/sensory projects: <ul style="list-style-type: none"> Melted Snowman Painting Tissue Mittens 	Art/sensory projects: <ul style="list-style-type: none"> Melted Snowman Painting Tissue Mittens 	Art/sensory projects: <ul style="list-style-type: none"> Melted Snowman Painting Tissue Mittens 	Art/sensory projects: <ul style="list-style-type: none"> Melted Snowman Painting Tissue Mittens
	The arts Objective 33- exploring the arts	The arts Objective 33- exploring the arts	The arts Objective 33-exploring the arts	The arts Objective 33- exploring the arts
Emerging Emotions	Group time: “The itsy bitsy Snowman” By: Burton/Rescek	Group time: “The itsy bitsy Snowman” By: Burton/Rescek	Group time: “The itsy bitsy Snowman” By: Burton/Rescek	Group time: “The itsy bitsy Snowman” By: Burton/Rescek
	Literacy Objective 18.Comprehends and responds to books and other texts Interacts during read-alongs and book conversations	Literacy Objective 18.Comprehends and responds to books and other texts Interacts during read-alongs and book conversations	Literacy Objective 18.Comprehends and responds to books and other texts Interacts during read-alongs and book conversations	Literacy Objective 18.Comprehends and responds to books and other texts Interacts during read-alongs and book conversations
Language Development	Baby sign language: Happy, Sad, Angry, Excited	Baby Sign Language: Happy, Sad, Angry, Excited	Baby sign Language: Happy, Sad, Angry, Excited	Baby Sign Language: Happy, Sad, Angry, Excited
	Language Objective 8. Listens to and understands increasingly complex language B. Comprehends language	Language Objective 8. Listens to and understands increasingly complex language B. Comprehends language	Language Objective 8. Listens to and understands increasingly complex language B. Comprehends language	Language Objective 8. Listens to and understands increasingly complex language B. Comprehends language
Sparking Curiosity	Sensory: Sensory Box, Sensory Bags, Snow in a Bag	Sensory: Sensory Box, Sensory bags, Snow in a bag	Sensory: Sensory Box, Sensory Bags, Snow in a Bag	Sensory: Sensory Box, Sensory Bags, Snow in a Bag
	Objective 11. Demonstrates positive approaches to learning a. Attends and engages	Objective 11. Demonstrates positive approaches to learning a. Attends and engages	Objective 11. Demonstrates positive approaches to learning Attends and engages	Objective 11. Demonstrates positive approaches to learning Attends and engages
Healthy Beginnings	Muscle room/large motor activities: <ul style="list-style-type: none"> Rolling Over Sitting up assisted 	Muscle room/large motors Activity <ul style="list-style-type: none"> Eating Crawling Sitting Unassisted 	Muscle room/large motor activity <ul style="list-style-type: none"> Crawling Eating Pulling Up 	Muscle room/large motors Activity <ul style="list-style-type: none"> Rolling Over Sitting up Assisted Independence
	Physical 6- demonstrates gross motor skills	Physical 6- demonstrates gross motor skills	Physical 6- demonstrates gross motor skills	Physical 6- demonstrates gross motor skills

Developmental Domains	Linnea	Frankie	Ezra	
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Sparking Curiosity	Sensory: Sensory Box, Sensory Bags, Snow in a Bag	Sensory: Sensory Box, Sensory Bags, Snow in a Bag	Sensory: Sensory Box, Sensory Bags, Snow in a Bag	
	Objective 11. Demonstrates positive approaches to learning b. Attends and engages	Objective 11. Demonstrates positive approaches to learning b. Attends and engages	Objective 11. Demonstrates positive approaches to learning Attends and engages	
Healthy Beginnings	Muscle room/large motor activities: <ul style="list-style-type: none"> Sitting to Tummy Crawling 	Muscle room/large motor Activity <ul style="list-style-type: none"> Rolling Over Tummy Time 	Muscle room/large motor activity <ul style="list-style-type: none"> Rolling over Tummy Time Crib Transferring 	
	Physical 6- Demonstrates Gross Motor Skills	Physical 6- Demonstrates Gross Motor Skills	Physical 6- demonstrates gross motor skills	