

# Young Infant Lesson Plan

<b>Developmental Domains</b>	<b>Julia</b>	<b>Henry</b>	<b>Russell</b>	<b>Kinsley</b>
	Art/sensory projects: <ul style="list-style-type: none"> <li>Frankenstein Paper Plate</li> <li>Cotton Ball Ghosts</li> <li>Pumpkin Patch Stamp Art</li> <li>Mommy's Little Pumpkin</li> </ul>	Art/sensory projects: <ul style="list-style-type: none"> <li>Frankenstein Paper Plate</li> <li>Cotton Ball Ghosts</li> <li>Pumpkin Patch Stamp Art</li> <li>Mommy's Little Pumpkin</li> </ul>	Art/sensory projects: <ul style="list-style-type: none"> <li>Frankenstein Paper Plate</li> <li>Cotton Ball Ghosts</li> <li>Pumpkin Patch Stamp Art</li> <li>Mommy's Little Pumpkin</li> </ul>	Art/sensory projects: <ul style="list-style-type: none"> <li>Frankenstein Paper Plate</li> <li>Cotton Ball Ghosts</li> <li>Pumpkin Patch Stamp Art</li> <li>Mommy's Little Pumpkin</li> </ul>
	The arts Objective 33- exploring the arts	The arts Objective 33- exploring the arts	The arts Objective 33-exploring the arts	The arts Objective 33- exploring the arts
<b>Emerging Emotions</b>	Group time: "Little Spider" By: Finger Puppet	Group time: "Little Spider" By: Finger Puppet	Group time: "Little Spider" By: Finger Puppet	Group time: "Little Spider" By: Finger Puppet
	Literacy Objective 18.Comprehends and responds to books and other texts a. Interacts during read-alongs and book conversations	Literacy Objective 18.Comprehends and responds to books and other texts a. Interacts during read-alongs and book conversations	Literacy Objective 18.Comprehends and responds to books and other texts a. Interacts during read-alongs and book conversations	Literacy Objective 18.Comprehends and responds to books and other texts a. Interacts during read-alongs and book conversations
<b>Language Development</b>	Baby sign language: Eat, Sleep, Change, Drink	Baby Sign Language: Eat, Sleep, Change, Drink	Baby sign Language: Eat, Sleep, Change, Drink	Baby Sign Language: Eat, Sleep, Change, Drink
	Language Objective 8. Listens to and understands increasingly complex language B. Comprehends language	Language Objective 8. Listens to and understands increasingly complex language B. Comprehends language	Language Objective 8. Listens to and understands increasingly complex language B. Comprehends language	Language Objective 8. Listens to and understands increasingly complex language B. Comprehends language
<b>Sparking Curiosity</b>	Sensory: Sensory Box, Halloween Sensory Bags	Sensory: Sensory Box, Halloween Sensory Bags	Sensory:Sensory Box, Halloween Sensory Bags	Sensory: Sensory Box, Halloween Sensory Bags
	Objective 11. Demonstrates positive approaches to learning a. Attends and engages	Objective 11. Demonstrates positive approaches to learning a. Attends and engages	Objective 11. Demonstrates positive approaches to learning Attends and engages	Objective 11. Demonstrates positive approaches to learning Attends and engages
<b>Healthy Beginnings</b>	Muscle room/large motor activities: <ul style="list-style-type: none"> <li>Practice Crawling on hands and Knees</li> </ul>	Muscle room/large motor activities: <ul style="list-style-type: none"> <li>Rolling over</li> <li>Tummy Time</li> </ul>	Muscle room/large motor activities: <ul style="list-style-type: none"> <li>Practice Crawling on hands and Knees</li> <li>Staying Active for longer than 1 Hour</li> </ul>	Muscle room/large motors activities: <ul style="list-style-type: none"> <li>Rolling Over</li> <li>Tummy Time</li> </ul>
	Physical 6- demonstrates gross motor skills	Physical 6- demonstrates gross motor skills	Physical 6- demonstrates gross motor skills	Physical 6- demonstrates gross motor skills

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Developmental Domains	Linnea	Frankie		
<b>Fostering Friendships</b>	Art/sensory projects: <ul style="list-style-type: none"> <li>• Frankenstein Paper Plate</li> <li>• Cotton Ball Ghosts</li> <li>• Pumpkin Patch Stamp Art</li> <li>• Mommy’s Little Pumpkin</li> </ul>	Art/sensory projects: <ul style="list-style-type: none"> <li>• Frankenstein Paper Plate</li> <li>• Cotton Ball Ghosts</li> <li>• Pumpkin Patch Stamp Art</li> <li>• Mommy’s Little Pumpkin</li> </ul>		
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	Literacy Objective 18. Comprehends and responds to books and other texts <ol style="list-style-type: none"> <li>Interacts during read-alongs and book conversations</li> </ol>	Literacy Objective 18. Comprehends and responds to books and other texts <ol style="list-style-type: none"> <li>Interacts during read-alongs and book conversations</li> </ol>		
<b>Language Development</b>	Baby sign language: Eat, Sleep, Change, Drink	Baby sign language: Eat, Sleep, Change, Drink		
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<b>Sparking Curiosity</b>	Sensory: Sensory Box, Halloween Sensory Bags	Sensory: Sensory Box, Halloween Sensory Bags		
	Objective 11. Demonstrates positive approaches to learning <ol style="list-style-type: none"> <li>Attends and engages</li> </ol>	Objective 11. Demonstrates positive approaches to learning <ol style="list-style-type: none"> <li>Attends and engages</li> </ol>		
<b>Healthy Beginnings</b>	Muscle room/large motor activities: <ul style="list-style-type: none"> <li>• Rolling over</li> <li>• Tummy Time</li> </ul>	Muscle room/large motor activities: <ul style="list-style-type: none"> <li>• Rolling Over</li> <li>• Tummy Time</li> </ul>		
	Physical 6- Demonstrates Gross Motor Skills	Physical 6- Demonstrates Gross Motor Skills		