

# Infant Lesson Plan

Developmental Domains	Mara	Harry	Hazel	Lila
<b>Fostering Friendships</b>	Art projects: <ul style="list-style-type: none"> <li>• Cotton ball ghost</li> <li>• Paper mummies</li> <li>• Handprint spiders</li> </ul>	Art projects: <ul style="list-style-type: none"> <li>• Cotton ball ghost</li> <li>• Paper mummies</li> <li>• Handprint spiders</li> </ul>	Art projects: <ul style="list-style-type: none"> <li>• Cotton ball ghost</li> <li>• Paper mummies</li> <li>• Handprint spiders</li> </ul>	Art projects: <ul style="list-style-type: none"> <li>• Cotton ball ghost</li> <li>• Paper mummies</li> <li>• Handprint spiders</li> </ul>
	The arts Objective 33- exploring the arts	The arts Objective 33- exploring the arts	The arts Objective 33- exploring the arts	The arts Objective 33- exploring the arts
<b>Emerging Emotions</b>	Book/group time- Book: Colors & Numbers	Book/group time- Book: Colors & Numbers	Book/group time- Book: Colors & Numbers	Book/group time- Book: Colors & Numbers
	Literacy Objective 18.Comprehends and responds to books and other texts A. Interacts during read-alongs and book conversations	Literacy Objective 18.Comprehends and responds to books and other texts A. Interacts during read-alongs and book conversations	Literacy Objective 18.Comprehends and responds to books and other texts A. Interacts during read-alongs and book conversations	Literacy Objective 18.Comprehends and responds to books and other texts A. Interacts during read-alongs and book conversations
<b>Language Development</b>	Activity to enhance language: <ul style="list-style-type: none"> <li>• Learning the names of items in our stories</li> <li>• Practice counting</li> <li>• Practice saying Thank you</li> <li>• Sign Language (milk, more, all done)</li> <li>• Give direction of next activity that the infant will be doing</li> </ul>	Activity to enhance language: <ul style="list-style-type: none"> <li>• Learning the names of items in our stories</li> <li>• Practice counting</li> <li>• Practice saying Thank you</li> <li>• Sign Language (milk, more, all done)</li> <li>• Give direction of next activity that the infant will be doing</li> </ul>	Activity to enhance language: <ul style="list-style-type: none"> <li>• Learning the names of items in our stories</li> <li>• Practice counting</li> <li>• Practice saying Thank you</li> <li>• Sign Language (milk, more, all done)</li> <li>• Give direction of next activity that the infant will be doing</li> </ul>	Activity to enhance language: <ul style="list-style-type: none"> <li>• Learning the names of items in our stories</li> <li>• Practice counting</li> <li>• Practice saying Thank you</li> <li>• Sign Language (milk, more, all done)</li> <li>• Give direction of next activity that the infant will be doing</li> </ul>
	Language Objective 8. Listens to and understands increasingly complex language B. Comprehends language	Language Objective 8. Listens to and understands increasingly complex language B. Comprehends language	Language Objective 8. Listens to and understands increasingly complex language B. Comprehends language	Language Objective 8. Listens to and understands increasingly complex language B. Comprehends language
<b>Sparkling Curiosity</b>	Indoor/ outdoor sensory <ul style="list-style-type: none"> <li>• Nature Walks</li> <li>• Outdoor Playground Time</li> <li>• Muscle Room</li> </ul>	Indoor/ outdoor sensory <ul style="list-style-type: none"> <li>• Nature Walks</li> <li>• Outdoor Playground Time</li> <li>• Muscle Room</li> </ul>	Indoor/ outdoor sensory <ul style="list-style-type: none"> <li>• Nature Walks</li> <li>• Outdoor Playground Time</li> <li>• Muscle room</li> </ul>	Indoor/ outdoor sensory <ul style="list-style-type: none"> <li>• Nature Walks</li> <li>• Outdoor Playground Time</li> <li>• Muscle Room</li> </ul>
	Objective 11. Demonstrates positive approaches to learning a. Attends and engages	Objective 11. Demonstrates positive approaches to learning a. Attends and engages	Objective 11. Demonstrates positive approaches to learning a. Attends and engages	Objective 11. Demonstrates positive approaches to learning a. Attends and engages

<b>Healthy Beginnings</b>	Muscle room/large motor activities: <ul style="list-style-type: none"> <li>• Build balancing skills</li> <li>• Practice stacking blocks/cups</li> <li>• Practice foot peddling a car</li> </ul>	Muscle room/large motor activities: <ul style="list-style-type: none"> <li>• Practice standing with support</li> <li>• Practice walking with support</li> </ul>	Muscle room/large motor activities: <ul style="list-style-type: none"> <li>• Practice standing with support</li> <li>• Practice foot peddling a car</li> <li>• Practice walking with support</li> </ul>	Muscle room/large motor activities: <ul style="list-style-type: none"> <li>• Practice pulling up</li> <li>• Build balancing skills</li> <li>• Practice foot peddling a car</li> </ul>
	Physical Objective 5-Demonstrates balancing skills Objective 6- demonstrates gross motor manipulative skills	Physical Objective 5-Demonstrates balancing skills Objective 6-demonstrates gross motor manipulative skills	Physical Objective 5-Demonstrates balancing skills Objective 6- demonstrates gross motor manipulative skills	Physical Objective 5-Demonstrates balancing skills Objective 6- demonstrates gross motor manipulative skills

**Teacher: Ms. Melody/Ms. Kenya**

**Theme: Halloween**

**Date: 10/29/18 – 11/02/18**

# Infant Lesson Plan

<b>Developmental Domains</b>	<b>Tate</b>	<b>Hazel H.</b>	<b>Zachary</b>	
<b>Fostering Friendships</b>	Art projects: <ul style="list-style-type: none"> <li>• Paper bag scarecrow</li> <li>• Handprint Tree</li> <li>• Corn Paintings</li> </ul>	Art projects: <ul style="list-style-type: none"> <li>• Paper bag scarecrow</li> <li>• Handprint Tree</li> <li>• Corn Painting</li> </ul>	Art projects: <ul style="list-style-type: none"> <li>• Paper bag scarecrow</li> <li>• Handprint Tree</li> <li>• Corn Painting</li> </ul>	
	The arts Objective 33- exploring the arts	The arts Objective 33-exploring the arts	The arts Objective 33-exploring the arts	
<b>Emerging Emotions</b>	Book/group time- Book: Colors & Numbers	Book/group time- Book: Colors & Numbers	Book/group time- Book: Colors & Numbers	
	Literacy Objective 18.Comprehends and responds to books and other texts B. Interacts during read-alongs and book conversations	Literacy Objective 18.Comprehends and responds to books and other texts B. Interacts during read-alongs and book conversations	Literacy Objective 18.Comprehends and responds to books and other texts B. Interacts during read-alongs and book conversations	
<b>Language Development</b>	Activity to enhance language: <ul style="list-style-type: none"> <li>• Learning the names of items in our stories</li> <li>• Practice counting</li> <li>• Practice saying Thank you</li> <li>• Sign Language (milk, more, all done)</li> <li>• Give direction of next activity that the infant will be doing</li> </ul>	Activity to enhance language: <ul style="list-style-type: none"> <li>• Learning the names of items in our stories</li> <li>• Practice counting</li> <li>• Practice saying Thank you</li> <li>• Sign Language (milk, more, all done)</li> <li>• Give direction of next activity that the infant will be doing</li> </ul>	Activity to enhance language: <ul style="list-style-type: none"> <li>• Learning the names of items in our stories</li> <li>• Practice counting</li> <li>• Practice saying Thank you</li> <li>• Sign Language (milk, more, all done)</li> <li>• Give direction of next activity that the infant will be doing</li> </ul>	

	Language Objective 8. Listens to and understands increasingly complex language B. Comprehends language	Language Objective 9. Uses language to express thoughts and needs Uses an expanding expressive vocabulary	Language Objective 9. Uses language to express thoughts and needs Uses an expanding expressive vocabulary	
<b>Sparkling Curiosity</b>	Indoor/ outdoor sensory <ul style="list-style-type: none"> <li>Nature Walks</li> <li>Outdoor Playground Time</li> <li>Muscle Room</li> </ul>	Indoor/ outdoor sensory <ul style="list-style-type: none"> <li>Nature Walks</li> <li>Outdoor Playground Time</li> <li>Muscle Room</li> </ul>	Indoor/ outdoor sensory <ul style="list-style-type: none"> <li>Nature Walks</li> <li>Outdoor Playground Time</li> <li>Muscle Room</li> </ul>	
	Objective 11. Demonstrates positive approaches to learning b. Attends and engages	Objective 11. Demonstrates positive approaches to learning b. Attends and engages	Objective 11. Demonstrates positive approaches to learning b. Attends and engages	
<b>Healthy Beginnings</b>	Muscle room/large motor activities: <ul style="list-style-type: none"> <li>Build balancing skills</li> <li>Practice standing with support</li> <li>Practice walking with support</li> </ul>	Muscle room/large motor activities: <ul style="list-style-type: none"> <li>Practice pulling up</li> <li>Build balancing skills</li> <li>Practice standing with support</li> </ul>	Muscle room/large motor activities: <ul style="list-style-type: none"> <li>Pulling up with support</li> <li>Practice sitting without support and building back muscles</li> <li>Tummy time to build back muscles</li> </ul>	
	Physical Objective 5-Demonstrates balancing skills Objective 6- demonstrates gross motor manipulative skills	Physical Objective 5-Demonstrates balancing skills Objective 6- demonstrates gross motor manipulative skills	Physical Objective 5-Demonstrates balancing skills Objective 6- demonstrates gross motor manipulative skills	