

Infant Lesson Plan

Developmental Domains	Harry	Hazel H.	Zachary	Julia
Fostering Friendships	Art projects: Footprint hot air balloon Painted tooth	Art projects: Footprint hot air balloon Painted tooth	Art projects: Footprint hot air balloon Painted tooth	Art projects: Footprint hot air balloon Painted tooth
	The arts Objective 33- exploring the arts	The arts Objective 33-exploring the arts	The arts Objective 33-exploring the arts	The arts Objective 33- exploring the arts
Emerging Emotions	Book/group time- Book: The Cat in the Hat By Dr. Seuss Oh The Place You'll Go By Dr. Seuss	Book/group time- Book: The Cat in the Hat By Dr. Seuss Oh The Place You'll Go By Dr. Seuss	Book/group time- Book: The Cat in the Hat By Dr. Seuss Oh The Place You'll Go By Dr. Seuss	Book/group time- Book: The Cat in the Hat By Dr. Seuss Oh The Place You'll Go By Dr. Seuss
	Literacy Objective 18.Comprehends and responds to books and other texts A. Interacts during read-alongs and book conversations	Literacy Objective 18.Comprehends and responds to books and other texts B. Interacts during read-alongs and book conversations	Literacy Objective 18.Comprehends and responds to books and other texts B. Interacts during read-alongs and book conversations	Literacy Objective 18.Comprehends and responds to books and other texts A. Interacts during read-alongs and book conversations
Language Development	Activity to enhance language: Learning the names of items in our stories Practice counting Practice saying Thank you Sign Language (milk, more, all done) Give direction of next activity that the infant will be doing	Activity to enhance language: Learning the names of items in our stories Practice saying Thank you Sign Language (milk, more, all done) Give direction of next activity that the infant will be doing	Activity to enhance language: Learning the names of items in our stories Practice saying Thank you Sign Language (milk, more, all done) Give direction of next activity that the infant will be doing	Activity to enhance language: Learning the names of items in our stories Sign Language (milk, more, all done) Give direction of next activity that the infant will be doing
	Language Objective 8. Listens to and understands increasingly complex language B. Comprehends language	Language Objective 9. Uses language to express thoughts and needs Uses an expanding expressive vocabulary	Language Objective 9. Uses language to express thoughts and needs Uses an expanding expressive vocabulary	Language Objective 8. Listens to and understands increasingly complex language B. Comprehends language
Sparking Curiosity	Indoor/ outdoor sensory Outdoor Play Time Muscle Room Sensory Bottles Practice brushing teeth	Indoor/ outdoor sensory Outdoor Play Time Muscle Room Sensory Bottles Practice brushing teeth	Indoor/ outdoor sensory Outdoor Play Time Muscle Room Sensory Bottles Practice brushing teeth	Indoor/ outdoor sensory Outdoor Play Time Muscle Room Sensory Bottles Practice brushing teeth
	Objective 11. Demonstrates positive approaches to learning a. Attends and engages	Objective 11. Demonstrates positive approaches to learning Attends and engages	Objective 11. Demonstrates positive approaches to learning Attends and engages	Objective 11. Demonstrates positive approaches to learning a. Attends and engages
Healthy Beginnings	Muscle room/large motor activities: Practice foot peddling a car Practice climbing stairs with support	Muscle room/large motor activities: Build balancing skills Utilize push toys	Muscle room/large motor activities: Practice standing with support Build balancing skills	Muscle room/large motor activities: Practice standing with support Build balancing skills
	Physical Objective 5-Demonstrates balancing skills Objective 6-demonstrates gross motor manipulative skills	Physical Objective 5-Demonstrates balancing skills Objective 6- demonstrates gross motor manipulative skills	Physical Objective 5-Demonstrates balancing skills Objective 6- demonstrates gross motor manipulative skills	Physical Objective 5-Demonstrates balancing skills Objective 6- demonstrates gross motor manipulative skills

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Developmental Domains	Russell			
Fostering Friendships	Art projects: Footprint hot air balloon Painted tooth			
	The arts Objective 33- exploring the arts			
Emerging Emotions	Book/group time- Book: The Cat in the Hat By Dr. Seuss Oh The Place You'll Go By Dr. Seuss			
	Literacy Objective 18.Comprehends and responds to books and other texts A. Interacts during read-alongs and book conversations			
Language Development	Activity to enhance language: Learning the names of items in our stories Practice counting Practice saying Thank you Sign Language (milk, more, all done) Give direction of next activity that the infant will be doing			
	Language Objective 8. Listens to and understands increasingly complex language B. Comprehends language			
Sparkling Curiosity	Indoor/ outdoor sensory Outdoor Play Time Muscle Room Sensory Bottles Practice brushing teeth			
	Objective 11. Demonstrates positive approaches to learning a. Attends and engages			
Healthy Beginnings	Muscle room/large motor activity: Practice pulling up with support Practice climbing small stairs with support			
	Physical Objective 5-Demonstrates balancing skills Objective 6-demonstrates gross motor manipulative skills			